

ATIVIDADE PARA ESTUDO DOMICILIAR

1º SEMANA: 23/03/2020 a 27/03/2020

Professor: Gislene Castilhos(Teacher Gis!)	Componente curricular: LEM/Inglês
Nível de ensino: 9º ano	

HABILIDADES

- Ler, analisar e inferir texto;
- Compreender o uso o uso dos tempos perfeitos;
- Utilizar expressões de tempo corretamente de acordo com o tempo verbal requerido;

ROTINA DE ESTUDOS:

- Realizar as tarefas 1 e 2 referentes aos 2 períodos semanais de língua Inglesa (dos dias 23/03/2020 a 26/03/2020)
- **Folha impressa: realizar a impressão e levar para escola no retorno das aulas desta atividade, caso não tenha impressora a escola poderá fornecer as tarefas impressas, conforme os horários estabelecido no comunicado as famílias.**
- **Tarefa 1:** Ler o texto THE TWO BROTHERS e completar as lacunas com o PAST PERFECT CONTINUOUS. Em seguida responder as perguntas baseadas no texto.
- **Tarefa 2: Exercício 1:** A partir da imagem, com a pergunta WHAT HAVE YOU DONE LATELY?, criar 5 frases afirmativas ou negativas utilizando o presente perfeito.
- **Exercício 2:** Completar a cruzadinha com a forma correta dos verbos nos parênteses. **Atenção:** Leia as frases e complete com os tempos verbais (present perfect ou simple past), de acordo com o que você aprendeu em aula.
- **Exercício 3:** Verifique qual tempo verbal utilizar nas frases, conforme as regras estudadas em aula.
- Depois de realizada guardar as tarefas em uma pasta para ser avaliada pela professora quando retornar às aulas.

*AVALIAÇÃO: Os alunos terão suas devolutivas avaliativas das tarefas domiciliares, no retorno das aulas conforme as orientações dadas pelos professores de cada componente curricular.

TAREFA 1

1. Complete the story about brothers who reconnected after many years. Use the **past perfect continuous** form of the verbs in parentheses. Remember: PAST PERFECT É UM PASSADO MAIS REMOTO QUE O SIMPLE PAST. A ESTRUTURA FICA **HAD + PARTICÍPIO** E **HAD BEEN + GERÚNDIO** PARA PAST PERFECT CONTINUOUS.

THE TWO BROTHERS

Mark and Peter were brothers. Their parents could not take care of them. One family adopted Mark, and another family adopted Peter. Mark and Peter **had been**

dreaming (1) (dream) of finding each other since 2005. When they finally met, they were surprised by how much they had in common. For most of their adult lives, their jobs had been related, even though they _____ (2) (not / work) in the same business. Mark _____ (3) (make) furniture, and Peter _____ (4) (sell) furniture. Mark _____ (5) (interview) for jobs in furniture stores and decided to take a position at Mark's store. Peter _____ (6) (talk) to a customer when he saw a man who looked like him walk into the store. Peter stopped what he _____ (7) (do) and introduced himself. That first day, Peter and Mark talked for hours. They found out that they _____ (8) (not / live) in the same city, but they had attended schools in the same district for most of their childhood. They _____ (9) (cross / paths) for many years without ever meeting. They had never expected to have so much in common.

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2. Answer the questions about the text "THE TWO BROTHERS":

- a. Why did Mark and Peter grow up apart? _____
- b. What had they been dreaming of? _____
- c. What did they have in common? _____
- d. What did Mark do? _____
- e. And Peter? _____
- f. Did they have things in common? _____
- g. Where did they study? _____

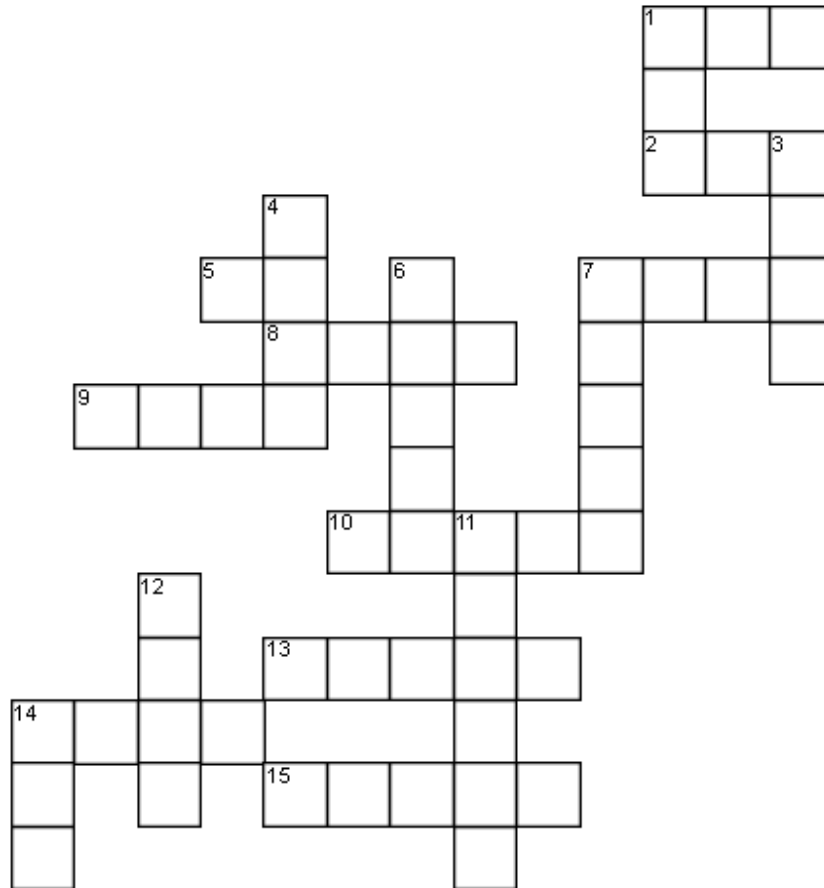
TAREFA 2

1. Learn how to use the **present perfect tense** through a short story and pay attention to the time expressions used like: ever, never, just, already, yet. Observe the image and write at least 5 sentences with present perfect.



- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

2. Solve the crossword below by completing with the correct verb form. Use **present perfect** or **simple past tense**:



ACROSS

- 1 Carol's ____ the same old car for 10 years (have)
- 2 Karen ____ a good job defending you last year (do)
- 5 What did you ____ at the weekend? (do)
- 7 We've never ____ to Tokio (be)
- 8 I haven't ____ you this month yet (see)
- 9 I ____ my mind last night (lose)
- 10 I've ____ him since 2014 (know)
- 13 She's ____ in Jundiai for 30 years (live)
- 14 Neil Armstrong ____ to the moon in 1930, I think (go)
- 15 The Queen has just ____ a speech (give)

DOWN

- 1 She ____ lots of good ideas at the meeting (have)
- 3 Oh, my! What Have you ____? (do)
- 4 I've ____ my keys (lose)
- 6 Life has just ____ (begin)
- 7 He ____ asking the boss about his plans (begin)
- 11 The new restaurant ____ 2 days ago (open)
- 12 Mr. Sandman has just ____ out (go)
- 14 I ____ born in Brazil (be)

3. Past simple/ Present Perfect and Present Perfect Continuous

1. I'm sorry I _____ (forget) your name. What did you say it was?
2. He _____ (fill) his car yesterday.
3. We _____ (be) here since 9 o'clock.
4. I _____ (give) up smoking last year.
5. He _____ (look) for a job for ages.
6. He _____ (not-finish) the exam in time yesterday.
7. I _____ (read) this book for a week now.
8. My cousin _____ (work) in London for six month last year.
9. I _____ (live) here for all my life.
10. _____ you _____ (try) lobster yet?
11. We _____ (not- talk) so regularly.

Teacher Gis! Aguardem as próximas atividades na semana que vem.